

Dr. Sylvia Carey-Butler
Opening Keynote Speaker



Dr. Carey-Butler currently serves as the Director of Institute for Capacity Building's Enrollment Management Program with UNCF. In this role she is responsible for facilitating capacity building in recruitment, retention and graduation processes at UNCF's 39 member institutions.

As Director she has developed assessment tools and coordinated and conducted comprehensive assessments of enrollment management operations; developed and implemented a comprehensive competitive grant award program resulting in the awarding of \$2.6 million dollars to six UNCF member institutions to support capacity building efforts in the areas of recruitment and retention, with particular focus on African American males; and, developed and coordinated a UNCF network-wide African American male initiative that includes the development of an advisory committee, workshops on key issues surrounding issues and needs around African-American males regarding access to and graduation from colleges and universities as well as research initiatives to explore the issues around African-American male achievement.

Dr. Carey-Butler's special strengths include institutional capacity building, strategic planning, establishing positive work environments, serving ethnically and culturally diverse communities, assessing personnel and student needs, encouraging individual growth, and addressing issues of diversity and pluralism within the college community. Her career is reflective of her hard work, reliability, and confidence, underscored by her personal commitment and professional level performance.

Dr. Fred A. Bonner II
General Session Speaker



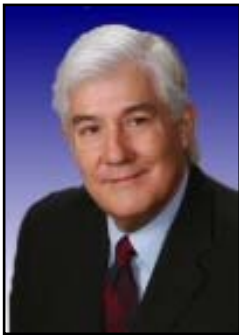
Dr. Bonner is Professor of Higher Education Administration and Associate Dean of Faculties at Texas A&M University-College Station. He received a B.A. degree in chemistry from the University of North Texas, an M.S.Ed. in curriculum and instruction from Baylor University, and an Ed.D. in higher education administration and college teaching from the University of Arkansas-Fayetteville.

Dr. Bonner has been the recipient of the American Association for Higher Education Black Caucus Dissertation Award and the Educational Leadership, Counseling, and Foundation's Dissertation of the Year Award from the University of Arkansas

College of Education. He spent the 2005-2006 year as an American Council on Education (ACE) Fellow in the Office of the President at Old Dominion University in Norfolk, Virginia. He has recently been awarded a \$1 million dollar National Science Foundation (NSF) grant that focuses on factors influencing the success of high achieving African American students in science, technology, engineering, and mathematics (STEM) disciplines in Historically Black Colleges and Universities (HBCUs).

Dr. Bonner is completing a book entitled *Academically Gifted African American Male College Students* to be released by Praeger Publishers in early 2010.

Raymund A. Paredes, Ph.D.
“Closing the Gaps by 2015”



Dr. Raymund A. Paredes has served as the Commissioner of Higher Education since July 2004. He spent most of his academic career at the University of California at Los Angeles, where he served as an English professor, Associate Vice Chancellor for Academic Development, and special assistant to the President.

Prior to coming to the Coordinating Board, Dr. Paredes was Vice President for Programs at the Hispanic Scholarship Fund (HSF) where he was responsible for scholarship and outreach programs. Before joining HSF, he was Director of Creativity & Culture at The Rockefeller Foundation. Since Dr. Paredes joined the Texas Higher Education Coordinating Board as Commissioner of Higher Education, his primary focus has been on closing the education gaps in student participation and success. He has traveled across the state, building partnerships with the K-12 education community, including the development of a strong relationship with the Texas Education Agency, two-year and four-year institutions of higher education, elected officials, educational leaders, the business community, and community-based organizations.

In May 2006, the Texas Legislature passed a bill which is largely a reification of Commissioner Paredes' vision regarding the achievement of the participation and success goals of *Closing the Gaps*. Once in place, this action will dramatically improve college readiness, college-going rates, and college success in Texas and will serve as a national model for raising academic achievement throughout the educational pipeline.

Howard Adams, Ph.D.
“Get Up With Something on Your Mind”



Dr. Howard G. Adams is president and founder of H.G. Adams & Associates, Inc., a consulting company that provides a full range of career, personal and professional development services to educational, governmental and industrial organizations. Prior to incorporating H.G. Adams & Associates, Inc., Dr. Adams served as Executive Director of the National Consortium for Graduate Degrees for Minorities in Engineering and Science, Inc. (The GEM Program) headquartered at the University of Notre Dame, Notre Dame, Indiana. Here he specialized in designing strategies and implementing programs to enhance the participation and success of ethnic minorities and women in engineering, science and other technical areas.

Dr. Adams is a highly sought after seminar facilitator and keynote speaker, who has delivered numerous papers before professional, scientific, and educational associations and has spoken at more than 500 colleges and universities. He has written extensively in the areas of mentorship programs, human resource development, and student academic success. His book, “Get Up with Something on Your Mind,” offers 25 lessons for leading a meaningful and successful life.

Dr. Adams has received numerous awards and citations recognizing his work. President Ronald Reagan named Dr. Adams to the U.S. Congressional Task Force on Women, Minorities and the Handicapped in Science and Technology. President William Clinton awarded him the U.S. Presidential Award for Excellence in Science, Mathematics and Engineering Mentoring; and he was named a “20th Century Outstanding Educator” by Black Issues in Higher Education.